A message for parents, teachers, and school administrators!

We’re all in this together!

Whether we’re students, parents, grandparents, teachers, school administrators, law enforcement officers, or simply members of a close knit community, we’ve all been “traumatized” by the recent active shooting incidents at schools, and other “soft targets” across the country.

The level of our trauma has everything to do with the guilt we feel, knowing there must be something we can do to more quickly identify the shooter, the fear we have not knowing what to expect next, and the sense we’ve lost our control over the security at our schools and safety of our students while they’re out of town at a school sponsored event.

I offer my tutorial titled “We have your back” as a first step schools might take to safeguard students while they’re out of town at a school sponsored event. Take it for what it’s worth, and use it as you see fit. This tutorial, along with others that focus on creating defendable zones on school property, and how to respond to an active shooter in the building, are constantly being updated through a “Best Practices” summary at the end of each tutorial. Note the revision date posted at the top of each tutorial.

Thank you for whatever you can do to help us better secure our schools and protect our students.

Richard A. Woldt – CEO the Risk Management Learning Center

Best Practices update: March 15, 2018

I just returned from Aspen, where we held our annual “best practices” session focusing on how to mass evacuate Aspen should there be a terrorist attack during the X-Games. Following is a list of some of their “best practices” suggestions shared by some of their students.

✓ Create a text to yourself in your cell phone listing all your medications.
✓ Create a separate ICE number direct to a trip designated Door County Sheriff’s Deputy.
✓ Create a separate ICE number direct to Door Co. Medical Center and,
✓ Create a separate ICE number direct to family doctor.
✓ * Run an exercise assuming all cell phones have been lost, disabled, or confiscated.
✓ Establish a command post in Colorado Springs near the railroad station and plan to use Amtrak going east and west across country rather than the airlines out of Denver.
✓ Whether when traveling or at school, they assembled in groups (squads) of five to seven students making sure all were familiar with language translation apps on their phone, as well as apps linking them to Red Cross tutorials on the latest CPR techniques.
✓ What they learned while on the road, they practiced back at school.
✓ For example, back at school, they worked as a team/squad to search social media pages, looking for anyone who posed a threat to anyone at their school or in their community. In essence, they formed their own, trusted and reliable, squads working under cover, with a verifiable link to a trusted Sheriff’s department deputy. In that way, the threat could be reported, without fingering the snitch, and they had a way to hold their local law enforcement accountable for acting on each threat.
We have your back! “A tutorial for students traveling out of town!”

Let-it-be-written! Let it be done!

Door County schools deserve much credit for all they’re doing to secure our schools and safeguard our students while they’re on school property, as well as all they’re doing to safeguard our students while on school sponsored fieldtrips out of town. This tutorial simply links our students to a countywide “unified” command anytime they find themselves in harm’s way. It simply adopts our nationally recognized “executive protection” protocols to the school environment.

Your school is about to take a fieldtrips to Washington DC, where, if time permits, you’ll be stopping at “The Wall,” our memorial honoring those killed in action (KIA) during the Vietnam War. If you don’t stop there, that’s OK! But, if you do, I’m asking you to do me and my fellow veterans from Door County a favor.

Many veterans, myself included, have a difficult time walking up to and touching the Wall. Our memories are just too painful. If time permits, and I emphasis, only if time permits, I’m asking your class to quietly approach the wall, locate our five Door County soldiers who were killed in action (KIA) in Vietnam, and if possible take a group picture (one person pointing to and touching each name), make an etching if you have time, and bring both the picture and etching home to Door County.

Please remember! From the time you leave your bus, until you return, your cell phone should be silent (in buzz mode). If you must talk, it will be better to text. Expect and respect the silent, slow moving line along the Wall. Below, you’re going to find all you need to locate each name. But, before you land at the Wall, go to: www.DoorCountyVeterans.com and review what we did when we brought the travelling Wall to Lambeau Field.

Before you leave the bus, I recommend you separate into five squads and focus each squad on one of our KIAs. Designate a “point” person who might go ahead and locate the name selected by your squad. Once located and the squad’ pictures have been taken, locate the next squad up the Wall and quietly move up to it. That way we might get at least one picture for each of our five KIAs. If it’s crowded at the Wall, it’ll be difficult to get more than one person near each name. Please! In respect for others at the Wall, do nothing to disturb anyone praying in silence. It is usually very quiet and somber anywhere near the Wall. Keep it that way! We’d rather you pass-up taking a picture, than doing anything to disturb a vet morning the loss of a comrade.

www.DoorCountyVeterans.com
Are you ready to hit the road?

Whether it’s during this fieldtrip you make it to the Wall, or not, isn’t what’s most important. What’s most important, is your safety while on the trip, and your ability to take action, if you’re confronted by a life threatening event, or you come face-to-face with a couple of dangerous desperados.

For example, do you have a “bail-out” and “take-cover” plan in place, that’s known by all and has been practiced by all your classmates? And, do you have a plan in place to immediately link yourselves back to your family doctors and local law enforcement back in Door County?

You’re ready to roll, if you can answer 7 of the following 10 questions correctly:

1. Will you have a cell phone and know how to text, make calls, and take pictures?
2. Will you be wearing your school colors, so you’ll be recognized in a crowd?
3. Will you be carrying a concealed $20 McDonald’s gift card, so you can be tracked down in case you’re abducted or involved in a mass evacuation?
4. Will you be carrying a $5 Walmart and McDonald’s “throw-down” gift card?
5. Will you be properly “logged-in” before the trip?
6. Will you have your emergency medical records in a sealed, signed, and dated business envelop, secured in your Principal’s office?
7. Have you updated all your “ICE” numbers, and added both a “locator” app, and language translator app to your cell phone?
8. Have you completed your Incident Command System (ICS) basic training?
9. Have you been trained to recognize and deal with a victim suffering from a PTSD (Post Traumatic Stress Disorder)?
10. When in a large crowd and you’re confused, will you be able to find your way back to your bus, parking ramp, or the right side of the shopping mall?

Are you familiar with the Incident Command System (ICS)? Have you ever wondered, why they’ll send a ladder truck to a car fire, why they’ll send two squad cars to a fender-bender, or why they’ll send an ambulance north from Sturgeon Bay, when there’s one already at the scene in Sister Bay?

Answers: Ladder trucks have everything onboard that might be needed as “scope-creep” kicks in and the “incident” spreads out of control. One squad will hang far back to warn approaching vehicles to slow down before they reach the disabled vehicles. They send a back-up ambulance north, so if another call comes in up north, they’ll have one standing ready to respond.

This tutorial answers these questions and more.

Enjoy your fieldtrip, and come home safe!

Go to: www.DoorCountyVeterans.com for advanced training in NIMS and the ICS.
Let me tell you about The Wall!

Door County law enforcement, firefighters, and veterans will always have your back!

You’re about to embark on an adventure that’ll take you to our nation’s capital, Washington D.C., where if time permits, you’ll be stopping at “The Wall,” our Vietnam War Memorial honoring soldiers who were killed in action (KIA) during the war; twelve hundred and forty four from Wisconsin, including five from Door County. Your mission, should you choose to accept it, is to go up to The Wall, touch the name of our five Door County KIA’s, take group pictures pointing at each name, and collect at least one etching that’ll be turned over to our County Veterans Service Officer (CVSO), with pictures when you return. They’ll be posted in our CVSO’s office and shared with our veterans around the world.

FYI: Each county in Wisconsin has a County Veteran Service Officer (CVSO) who oversees the needs of all veterans and veteran’ organizations in their county. In Door County, our Veterans of Foreign Wars (VFW), American Legion (AL), AMVETS, and Marine Corp League, all report to our Door County’ CVSO, Col. Scott McFarlane. Our Door County CVSO’s office is located on the second floor of our Government Center across the street from the library. You can email Colonel McFarlane at: smcfarlane@co.door.wi.us or call him at 920-746-2225.

Our five Door County veterans who were killed in action (KIA) in Vietnam were:

<table>
<thead>
<tr>
<th>Name</th>
<th>Branch</th>
<th>City</th>
<th>Date of Death</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>David R. Schaefer</td>
<td>Sergeant U.S. Army</td>
<td>Sturgeon Bay</td>
<td>KIA May 1, 1969</td>
<td>Panel 26W line 94 RIP St P&amp;P Institute</td>
</tr>
<tr>
<td>Richard E. Perez</td>
<td>Lance Corporal USMC</td>
<td>Washington Island</td>
<td>KIA September 6, 1969</td>
<td>Panel 18W line 49 RIP Island Cemetery</td>
</tr>
<tr>
<td>Philip M. Overbeck</td>
<td>1st Lieutenant US Army</td>
<td>Washington Island</td>
<td>KIA June 10, 1970</td>
<td>Panel 09W line 40 RIP Bayside Cemetery</td>
</tr>
</tbody>
</table>
Allow me help you with your homework!

The better prepared you are for your mission, the quicker it’ll be accomplished, and the more evidence you’ll be able to collect (pictures, etchings, videos, etc.) to document your success.

Pre-deployment Research!

Tour our Wisconsin Veteran’ Museum in Madison, Wisconsin and at: www.wisvetsmuseum.com

To do specific research on Vietnam, go to:

THE Wall of FACES at: www.VVMF.org

Your easiest research might be done close to home!

✓ Talk with veterans in your family, and among your friends, relatives and neighbors!
  ✓ Create your own memorial log, including:
    ✓ Names
    ✓ Branches of service,
    ✓ Rank when each was honorably discharged,
    ✓ Tour(s) of duty (Theaters of operation), and
    ✓ Dates served.
✓ Check out our website at: www.DoorCountyVeterans.com

NOTE: On January 31, 1968, some 70,000 North Vietnamese and Viet Cong forces launched the Tet Offensive (named for the lunar new year holiday called Tet), a coordinated series of fierce attacks on more than 100 cities and towns in South Vietnam. In theory, the offensive ended September 21st, but that was only an arbitrary date to convince Washington the war was being won and to document how many KIA’s we’d suffered between January 30th and September 21st. FYI, Wisconsin recorded 272 during that offensive, and a total 1244 throughout the war. You can research more about the Vietnam War by going to “The Wall of Faces” at: www.VVMF.org.

You can also go to a website dedicated to the memory of our five Door County’ KIA’s (www.DoorCountyVeterans.com) and review Operation “Landing Zone (LZ) Lambeau.” During that operation, five bikers from Door County rode with 1244 from LaCrosse, Wisconsin into LZ (Landing Zone) Lambeau (Lambeau Field) in Green Bay. Five bikers were also stationed at each of the five grave sites in Door County. Before meeting up with the 1244, they rendezvoused with bikers coming from the Island then road south past each high school, stopping at each grave site to say a prayer, and then on to meet up with the 1244 veterans from across the county, before riding into Lambeau Field.
"Door County had 5 soldiers killed in action during the Vietnam War"

Randy Wagner, Lee Patza and I left Egg Harbor about the same time. Lee landed in Vietnam March 23, 1968, Randy on September 11, 1968 and I landed on November 10, 1968. Randy was killed by a demolition bomb on November 11, 1968 the day after I landed at Long Bien Ben Hue.

David Schaefer, son of Roy and Helen (Rohr) Schaefer, Sturgeon Bay, landed in the Mekong Delta as part of the Ninth Infantry Division on March 1, 1969 and was killed 61 days later on May 1, 1969; leaving three brothers; Steve, Rick and Mark and paternal grandmother, Nellie Schaefer behind. I remember hanging out with David at his family’s Shell Station on Jefferson where he spent many hours working on his ’62 Corvair.

Sergeant Schaefer was awarded several medals posthumously for valor in combat. The Silver Star with 1st Oak Leaf Cluster. The first was for picking up an armed Vietcong grenade from beneath a wounded soldier and hurling it away, where it exploded shortly thereafter. The second was for courageously leading an attack against a Vietcong bunker where he took machine gun fire that cost him his life. Also awarded were the Bronze Star and Bronze Star first Oak Leaf Cluster for meritorious achievement while participating in sustained aerial flight in support of combat forces and the Purple Heart.

Rick Perez, Washington Island, was scheduled to leave for home on September 22 (we called it "DEROS" to "CONUS" or "Date Expected to Return from Overseas to Continental United States"). He was killed by a fragmentation grenade in Quang Nam province on September 6, 1969; sixteen days before he would have safely landed at home on the Island.

Dan Pfister, born in Jacksonport, had been in the Army since 1955. He was the oldest and first Door County vet to be killed in Vietnam. Dan and I were attached to the same MACVn command. We called him a "Brown Boot" because once you're in Nam for over a week you're boots are red-brown from the mud in the rivers. Dan was a medic on an operation out of Binh Thuan when he was first listed as MIA but then the same day (June 18, 1968), his body was recovered and he was official reported as Killed in Action.

Philip Overbeck, Son of Henry and Thea, brother of William and Charles and Michael and Margi and Elizabeth and Jennifer; a 1965 graduate of Sturgeon Bay High School, was the fifth and last Door County vet to be Killed in Action on June 10. 1970. Phil was a paratrooper serving with the 173 Airborne Brigade, Company B-4, 503 Infantry when he was killed by an explosive device while on an operation out of Binh Dinh. Phil's brothers William and Charles are both Vietnam vets.
From the front lines – Vietnam 1968

1. **I can’t hear you!** Make sure your cell phone is fully charged and you have your own charging cord, so your phone is ready to go before you go to bed. Charge it at night, so you’re ready to move out should there be an emergency during the night.

2. **Are your ICE numbers up to date?** Make sure you have “current” ICE (In Case of Emergency) numbers in your phone for your parents (ICE-Parents), your family doctor (ICE-Doctor), your trip safety officer/chaperone (ICE-Trip chaperone), and your trip’ bus driver (ICE-Bus Driver), etc. Talk with your trip planner for other recommended ICE-contacts.

   - **Your ICE numbers are used if you’re found unconscious or unable to talk.** *I recommend you have an ICE number to link medics/EMTs direct to your designated Door County Sheriff’s Deputy. He/she will act as your Door County’ “Safety Officer,” and focus on staging our VFW, American Legion, AMVET, and Marine Corp League chaplains, who’ll alert their respective Post’ Chaplains near your location. The Door County’ deputy will also act as your “Information Officer” back home, briefing your school Principal, family and friends. The “locator” app helps pin-point your location, while the “translator’ app will come in handy if you run into someone who doesn’t speak English.*

3. **Dress to be seen. You’re not undercover!** Pick a color for the day. It’ll help you keep track of your classmates, teachers, and chaperones while on the trip. It might be wise to purchase school’ colored arm bands, scarfs, or tee-shirts that can be reused on future trips.

4. **During a mass casualty event, or when faced with a missing person, abduction, or hostage situation, it might be critically important to have ready access the victims’ medical records, to include what medication they are taking, the dosage, and timeline for when the medication must be taken.** *Because HIPA laws govern access to this information, it’s important to have a pre-approved strategy so this information is available when parents and family doctors can’t be reached.*

   - **Therefore,** I recommend each student have their parents write out and sign this medical information, place it in a standard business envelop, seal the envelope, sign their name over the seal, write the date over the seal, and turn it into the Principal’s office. Where it should be held “unopened” until it’s needed. *At the end of the trip, the still sealed envelopes should be returned unopened to the parents.* Using standard size envelopes makes them easier to sort and keep on file readily available in the Principal’s office.

   - **To help track a missing, lost, or abducted student,** I recommend giving each student a $20, and $5 McDonald’s gift card, as well as a $10 gift card from Walmart’s, purchased locally. Debt card issuers can easily track the card, and thereby track the student using the card.

   - **Sign the back of each receipt and place them all in the sealed envelope.** Instruct the student to use the card only if they’re under duress and need to be rescued. *When possible, students under duress should place their hand over their heart, and look into the security cameras at Walmart. That will alert security...*
guards monitoring the cameras to not only identify the student, but anyone accompanying them to the store. Go to our Risk Management Learning Center to learn other tracking strategies.

How are you going to find your way back to “your” bus, let alone the parking lot, garage, or ramp? How can you be sure, that’s your bus and that’s your driver behind the wheel?

- **Busses, especially school buses all look alike!** I recommend you “brand” and number each bus so it’s easy to recognize from a distance. Place an 8 1/2” X 11” poster in the front window (passenger side) and one in windows halfway back on both sides of the bus. In addition, place a sign head high on the entry door, so it’s easier to see at night or if it’s raining.

- **In the city, many parking lots look the same.** As you leave your vehicle, look back and note what floor you’re on. Take a quick picture of the lot entrance and street signs as you leave the lot. Such pictures can be deleted once you’re back on the bus.

- **Parking at the mall is a good idea, but unless you’re alert as you leave, you may find it hard to find your car, let alone your bus parked amount a sea of busses.** Most city malls in America have lighted polls that are color coded and numbered clockwise around the mall. A quick picture of the poll nearest your bus could be a lifesaver when you return.

**The Incident Command System (ICS)**

A short course in Incident Command and Control

*Fish Creek Grade School – 1952*

Don’t laugh! That’s a picture of the 5th through 8th grade class in Fish Creek’s Grade School back in 1952. Considering, I was the only one in the 5th grade, I was both the smartest and dumbest kid in my class.

*Much has changed over the past 66 plus years. We need your input to keep this tutorial up-to-date, and relevant to our schools in 2018!*

Remember! We all know more than we think we know. Most of what you’ll learn from this tutorial, is just good ole common sense. It’s what you’ve been taught by your parents, from the day you were born. **Such lessons as:** Keep your head up, watch where you’re going, don’t trip, tell me what’s wrong, look both ways when you’re crossing the street, hold hands so you don’t get lost, remember to call home tonight before you go to bed, I’ll worry if I don’t hear from you, and let me know what you’re up to!. Finally, “If you don’t keep in touch, I’ll worry myself to death!”

While in your classroom, you already know the difference between a fire and bomb threat evacuation, when and how to shelter in place, how to create a “defendable zone” and how to retreat from danger, as well as how to exit the school, when there’s an active shooter in the building. **Don’t**
be afraid to take command should your class find themselves in harm’s way while on the road. Remember, you might be the only one who read through this tutorial.

The goal of this tutorial was to make sure you’re properly equipped, pre-trained, and ready to act..., if and when your field trip ends up in the middle of a mass casualty traffic accident, is forced to take part in a mass evacuation, suffers casualties during a terrorist attack, has to deal with an anthrax scare, or God forbid is forced to seek shelter during our next natural disaster.

Before you deploy, I want you to at least be familiar with what’s required training for all US law enforcement personnel, fire fighters, EMT’s/Emergency Management personnel, doctors, nurses, and all hospital personnel, as well as all employees working for the Department of Homeland Security (DHS), not to mention the training provided to all Wisconsin licensed private security personnel, as well as most Wisconsin licensed private investigators.

Let me make it perfectly clear from the start! We’re richly blessed in Door County with some of the finest, best equipped, well-trained, and professional law enforcement officers, firefighters, EMT’s and emergency management personnel, you’ll find anywhere in the country, let alone anywhere around the world. I know of what I speak, for throughout my career, it was my privilege to work with law enforcement professionals from all corners of the globe, and I’ve said it time and time again; “I’ll put our Door County law enforcement, firefighters, and emergency management personnel up against any similar size department, anywhere in the world, anytime in history, and come out on top, no matter what the crime, no matter what the terrorist threat, no matter what the natural disaster, no matter what our challenge might turn out to be. That being said, allow me to present actual case studies, followed by action steps you should consider.

Situation #1 – A “Single” Command!
You come over the hill and see a “fender-bender.” What appears to be a minor accident? It’s time for you to “Take Command” and launch what’s considered a “Single Command” meaning you’re it! You’re the “Incident Commander.” Congratulations!

Your first focus should be on making sure everyone at the scene is safe. Put the car “blinkers” on so everyone behind you knows you’re about to pull over a safe distance behind the disabled vehicles. Depending on the speed of traffic, stay back at least three car lengths, pulling over so you end up at a slight angle with your wheels turned back onto the highway. You goal is to create a physical barrier behind the disabled vehicle and its occupants, so that if an inattentive driver (no doubt on his/her cell phone) plows into your car, it’ll tend to travel back onto the road with the flow of traffic and hopefully past those standing outside the car.
Exit your vehicle, preferable on the side away from the flow of traffic, and proceed to the car arriving if possible in the ditch next to the car. Assess the situation, collect what “information” you can, and dial 9-1-1, hopefully ready to give clear accurate information to whomever answers the phone. If at all in doubt as to your location, hand the phone to whoever knows the most. It’s important to give your exact location remembering there can be a big difference between First Street “North” and First Street “South.”
Finely, as the “liaison” between those involved in the accident and those responding to the scene, wait until help arrives and be prepared to give the police all your contact information. Congratulations! You’re relieved of your command. You did a job well done!

**Situation #2 – A “Unified” Command**

Suddenly, that inattentive driver at the wheel of a gas truck comes over the hill and plows into your car pushing into most everyone at the scene. It’s time to launch a “Unified” command, assigning someone to focus solely on safety, solely on information, and solely on being the liaison between you and all responding personnel.

The actual “unified” command you establish, will depend heavily on the nature of the incident and the potential for “scope-creep.” In other words, if behind the truck comes fifty more inattentive drivers and a couple of semis, there’s no telling what assets you might need to call to the scene. So, first designate someone to be your “Chief of Operations” and have them establish an appropriate “Staging Area,” to which all responding assets should be directed. Second, designate someone your “Chief of Planning” and instruct them to develop a “written” action plan focused on who and how many should be summoned to the scene. Third, designate someone to be “Chief of Logistics,” and instruct them to figure out how you’re going to shelter and feed all those you’ve summoned to the scene. Finally, designate someone to be “Chief of Finance” and ask them to figure out how you’re going to pay for everything that’s about to happen.

Congratulations! You now know enough about the Incident Command System to board the bus.

Thank you for all you do for our veterans! We’ll always have your back!

**Please complete and email me your “Post-Event” Debriefing Report (PEDR)**

It will help us improve the security at your school.

Email your report to: Rich@RMLearningCenter.com